**Focus Group Guide & Prompts**

**Warm Up Activity**

1. On post-it notes, write down 3 things that describe their school and three things that describe being a Year 10 boy. Stick post-its on board/table when finished.
2. I will facilitate discussion about and grouping of answers thematically with input from participants.
3. On post-it notes, write down 3 things that contribute to the safety of Year 10 boys in school and three things that do not.
4. I will facilitate discussion about and grouping of answers thematically with input from participants.

**Vignettes**

Before starting discussion around the vignettes, boys will be reminded not to name any other pupils in their discussions or whilst reflecting on personal experiences.

I will read out each vignette in turn to participants. After reading each, I will encourage discussion using the following questions as prompts:

* How would a typical Year Year 10 boy respond to this situation?
* How could this situation make girls/boys feel unsafe in school?
* What action could be taken to make this situation safer for boys/girls? Who would take that action?
* What might the outcome of these actions be?

**Challenging views judged to be harmful or prejudicial**

* Can you think of any situations where someone might think differently to that?
* Might there be a situation where someone might be bothered by that sort of response?
* That’s an interesting perspective. Why do you think it’s seen as a joke? How might it feel for the person on the receiving end?
* What do you think about the idea that everyone deserves to feel safe, no matter how they dress? Why might it be unfair to put the responsibility on her rather than on the person who’s making her feel unsafe?
* If it were your sister or a close friend in that situation, how would you feel? Would you see it differently?
* Most people would agree that everyone has the right to feel safe and respected. How do you think that idea applies to this situation?